



Kokomo Schools

Education Foundation Newsletter



February 2018

Teacher Mini-Grant: Nonfiction in the News

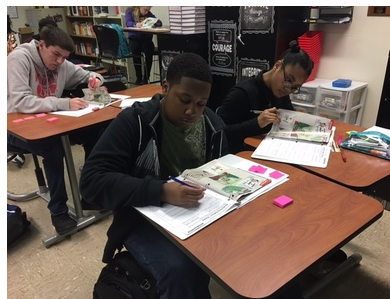
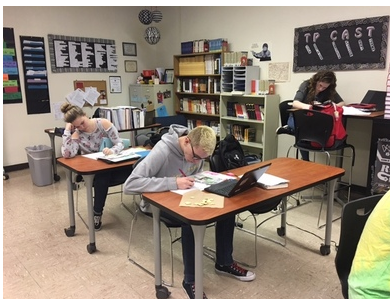
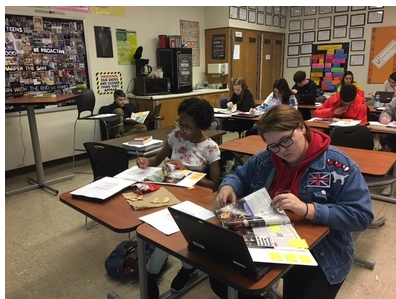
Throughout the Spring semester, students in Jenifer Scott’s English 10 Honors class will be analyzing nonfiction news articles to gain a better understanding of main ideas, supporting details, bias, the validity of arguments, author’s perspective, and global awareness of diverse cultures.

Ms. Scott recently was awarded a \$500 mini-grant from the Kokomo Public Schools Education Foundation to purchase nonfiction texts for this project titled: “Nonfiction in the News”.

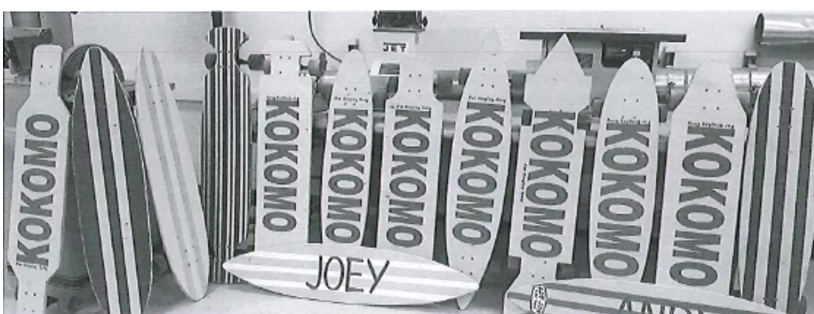
Students already have discussed, written about, and annotated several topics, including whether the Supreme Court should be televised, synthetic drugs and their dangers, Martin Luther King, Jr. ... 50 years later, digital footprints, electoral processes, and the battle for Jerusalem.

The teen news magazine Ms. Scott purchased with the Kokomo Schools Education Foundation grant provides articles that focus on current events, economics, media literacy, international issues, history, science, and news & trends. The magazine also features graphs and timelines for students to interpret. Students use each issue to compose a short informative or persuasive essay.

“The interesting conversations we have had as a result of our analysis of the texts could not have happened without the generous funding from the Education Foundation,” Ms. Scott explained. “I am just so proud, and grateful for this opportunity.”



The Education Foundation funded an additional five projects in the fall of 2017. These projects include: “3,2,1 Blast Off!”, a STEM-based project in which Dr. Joy Dewing’s English students at Kokomo High School will read about the space exploration program before building, and launching their own rockets; “Setting the Stage to Engage”, which provides money for Bon Air Elementary School teacher Elizabeth Fulk to buy games, activities, and other materials to encourage reading in her elementary classroom; Kokomo Long Board Skateboards”, which will allow students in James McConnell’s science class at Bon Air Middle School to build long boards as part of a hands-on science project; “Hover Craft”, which will challenge students in Beverly Noel’s science class at Maple Crest STEM Middle School to build their own hover crafts to demonstrate their understanding of engineering & design standards and literacy standards; and “Medieval Fair”, a project that combines English and Social Studies standards by challenging students in Theresa Pollard’s class at Maple Crest STEM Middle School to research Medieval times and develop a creative project for a Medieval Fair the class will host.



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Thank you for your interest in the Kokomo Public Schools Education Foundation!
For more information on Education Foundation supported projects, visit the "Education Foundation" website.

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